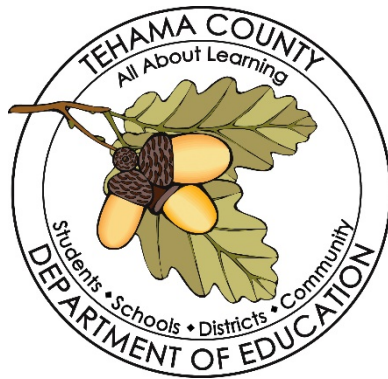


Tehama County Plan for the Education of Expelled and At-Risk Students



Developed By:
Tehama County Department of Education
and the
School Districts of Tehama County

Triennial Update
2021

TEHAMA COUNTY PLAN FOR THE EDUCATION OF EXPELLED AND AT-RISK STUDENTS

Introduction

Tehama County is located approximately two hours north of Sacramento. Tehama County is primarily rural with a rich history in forestry, fishing/hunting, and agriculture. The county is home to just under 64,000 people.

There are currently 13 public school districts in Tehama County with a total enrollment of in the 2019-202 school year of 11,109 students, grades TK through 12. Tehama school districts are geographically remote, creating needs for student transportation and strong inter-district cooperation. There have been few expulsions in Tehama school districts over the past three years. There are only three school districts within the county that continue to operate Community Day Schools. All LEAs have made a commitment to the implementation of alternatives for discipline and student placement.

Overview of the Legal Requirement

California Education Code (EC) Section 48926 requires county superintendents, in conjunction with superintendents of the school districts within the county, to develop a plan for providing educational services to all expelled pupils in that county. The plan was to be adopted by the governing board of each school district within the county, and by the county board of education and submitted to the State Superintendent of Public Instruction (SSPI) in 1997. Education Code Section 48926 also requires that each county superintendent of schools, in conjunction with district superintendents in the county, submit a triennial update to that plan to the SSPI.

Education Code Section 48926 provides specifically that the plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

In compliance with Education Code Section 48926, the Tehama County Department of Education (TCDE) collaborated with all Tehama County school districts to develop this plan and process for providing educational services to expelled pupils within the county. This plan identifies existing educational alternatives, gaps in educational services to expelled pupils, and provides strategies for filling those service gaps.

After approval of all appropriate Boards of Trustees, this triennial plan will be submitted to the State Superintendent of Public Instruction.

Alternative Programs Offered in Tehama County

The following districts in Tehama County currently operate alternative programs to serve the needs of expelled students:

1. Corning Union Elementary School District
2. Corning Union High School District
3. Evergreen Union Elementary School District
4. Red Bluff Union Elementary School District
5. Red Bluff Joint Union High School District

All districts in Tehama County are responsible for their own alternative placements, but do have the option to partner with other districts for services. Please refer to the process flow charts in the Appendix.

Additional Alternatives for Expelled Students in Tehama County include:

1. Independent Study: Education Code Section 51747 (c) (7) A student expelled for a less serious offense may be offered independent study, provided that an appropriate alternative classroom program is offered as a choice, and the on-site portion of the independent study does not occur on the site from which the student was expelled (EC 48916.1 (c)). Students with IEPs will have continued services.
2. Suspended Expulsion with student placement on the same school campus.
3. Suspended Expulsion with student placement on district school campus within the district.
4. Suspended Expulsion with student placement in district independent study, if all parties agree and other appropriate education alternatives are available.
5. Enrollment at another district as described in Education Code Section 48915.1.

Addressing Individual Needs of Students

For any alternative placement, an individual student rehabilitation plan will be developed. It will describe those program elements that the student will receive during their term of expulsion or placement. This rehabilitation plan will provide a description of what steps must be taken for that student to return to the regular school program.

To foster positive attitudes and academic progress, Tehama school districts agree that those districts operating alternative educational programs will provide the help needed to address student academic and behavioral challenges. Alternative educational program staff will collaborate with families, district teachers/counselors/psychologists/school health personnel, and community agencies.

Involvement from community law enforcement and health related agencies will occur as appropriate.

County and District Gaps in Educational Services for Expelled Students, Including Strategies to Meet Identified Needs

Identified Gaps and Needs:

Tehama County districts have identified four primary areas of need for Expelled Students:

1. The need for strengthened district capacity to serve all at-risk youth.
2. The need for quality, job-embedded professional development and training for alternative education personnel.
3. The need for additional counseling services in regular and alternative education programs.
4. The need for options with behaviorally intensive students who are not successful, even in Tehama school district alternative educational programs.

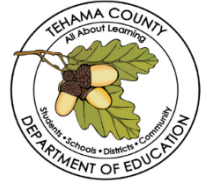
In conjunction with the Tehama County Department of Education, districts have developed a plan to address the above needs in order of priority:

1. TCDE and six LEAs within Tehama County initiated a five-year plan to address the social and emotional well-being of our students, staff, and community. The SEL Community of Practice (COP) was developed and meets quarterly to build capacity within our schools and leaders.
2. Multi-Tiered Systems of Support (MTSS) structures and strategies have been implemented across the county. Five districts in Tehama County participated in the SUMS/MTSS Scale Up Initiative. All districts have a commitment to positive behavior interventions and the use of restorative justice practices.
3. In the 2020-2021 school year, the Tehama County Student Services Collaborative was awarded the MHSSA Grant. This grant provides 2.5 million dollars over four years to assist in the development and delivery of school wide mental health prevention and intervention services.
4. Professional development and support structures aligned to MTSS concepts, including Social Emotional Learning, Trauma Informed Practices and ACEs, as well as Diversity, Equity, and Inclusion.
5. Job training opportunities for at-risk youth (CTE participation and employability skill instruction).

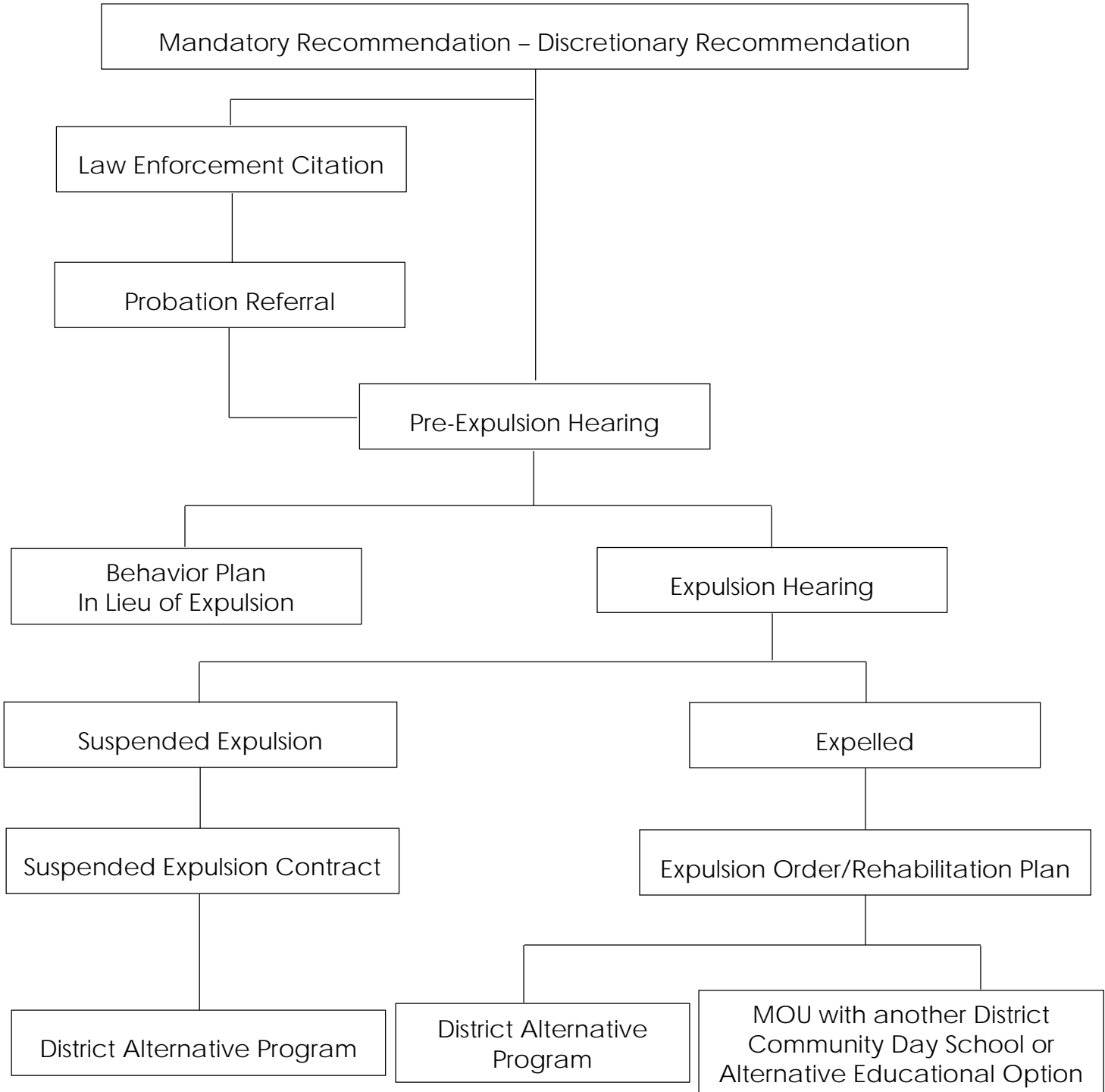
Monitoring Services

TCDE will continue to provide leadership while monitoring the need for programs and services. The county office and districts will collaborate in providing additional resources should they be required.

APPENDIX



FLOW CHART FOR EXPULSIONS
REGULAR EDUCATION



FLOW CHART FOR EXPULSIONS
SPECIAL EDUCATION

